UC CalFresh Weekly Update
October 29, 2018

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Upcoming Events & Deadlines
October 2018

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Teal Pumpkin initiative supports food allergy awareness during Halloween
The Teal Pumpkin Project encourages people to place a teal pumpkin in front of their home to show they have non-food treats available for children with food allergies and medically necessary dietary restrictions.

Join Today! CA SNAP-Ed Peer Exchange Program

The Peer Exchange Program can connect you with an LIA peer via Phone Call, Web-Based, or In-Person

Looking for ideas or assistance from a peer? Are you able to share your expertise with a peer?

The Peer Exchange Program can connect you with an LIA peer via Phone Call, Web-Based, or In-Person

The Peer Exchange Program can:
* Put you in touch with another agency working on the same topic or same setting as you
* Help set-up, plan, and facilitate your exchange
* Provide conference call lines or web-based meeting software
* Provide travel grant funds for in-person meetings

We are recruiting Mentors and Mentees now!
* Sign up with our Peer Exchange Program Application
* Want to learn more? Visit our Peer Exchange Program Website or contact Michael.Beccarelli@cdph.ca.gov
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Success stories from your FFY 2018 UC CalFresh participants can be shared through the online data entry portal: https://ucanr.edu/survey/survey.cfm?surveynumber=22089.

“I learned about reading labels more carefully and eating more fruits and vegetables... I just enjoyed attending and the delicious food they served.

—Eat Smart, Live Strong Participant, Madera County

“I learned about portions and how to read the amount of sugar and sodium in foods. This information has helped me to provide better food choices to my family. The recipes are easy to follow and they help me save money!

—Eating Smart, Being Active Participant, Fresno County

UC CalFresh Website Updates
New UC CalFresh Website Launched
The UC CalFresh State Office is pleased to share that the UC CalFresh Website has migrated to a new platform and has a new look: www.uccalfresh.org

The UC CalFresh Website will continue to provide support and guidance to our UC CalFresh local agencies with materials and content relevant to supporting the UC CalFresh SNAP-Ed Programs throughout California, as well as provide information about our programs and how UC CalFresh contributes to our communities. We encourage you to update your bookmarks and shortcuts to the pages on our website that you frequently use. We are working hard to create redirects that will take you directly to the information you need. In approximately six weeks, the old site will be retired and no longer accessible.

We hope you that enjoy the new look of the UC CalFresh website and find the pages and content easier to navigate and more accessible. Feel free to contact the UC CalFresh State Office uccalfresh_support@ucdavis.edu if you have any questions, feedback, or need assistance with locating documents or resources.

UC CalFresh Program Directive—New Time Reporting Requirements
See the 10/29/2018 UC CalFresh Weekly Update email for the attached Program Directive.

The UC CalFresh State Office would like to inform you of a new UC CalFresh Program Directive related to new time reporting requirements for UC CalFresh/SNAP-Ed staff. Please share this information with your staff as appropriate.

Effective October 1, 2018, the FFY 2019 USDA SNAP-Ed Guidance will require:

- Weekly time and effort reporting by staff devoting less than 100% of their time to SNAP-Ed.
- Semi-annual time and effort certification for staff devoting 100% of their time to SNAP-Ed.

The new UC CalFresh Program Directive 2019-01, templates, and resources are attached as a single PDF in the 10/29/2018 UC CalFresh Weekly Update email and is available on the website under Administrative → UC CalFresh Program Administration → Program Directives

UC CalFresh Evaluation Updates
Evaluation Data Entry Portals – Updates
FFY2019 – Evaluation Data Entry Portals have been updated and reposted with the exception of three pre/post surveys which will be collected in PEARS.

Evaluation Data Entry Portals:
- Survey instruments and data entry portals for Youth can be found at this link
- Survey instruments and data entry portals for Adults can be found at this link
- Survey instruments and data entry portals for Family Centered can be found at this link

PEARS Data Entry—The following three pre/post surveys will be collected in PEARS:
- Plan Shop Save and Cook – pre/post: https://fsvn.ucdavis.edu/sites/g/files/dgynsk2286/files/inline-files/PSSC_pre-post_NO%20NAME_ENG_FY17.pdf
The Smarter Lunchrooms Movement of California

The UC CalFresh State Office would like to see how the Smarter Lunchroom Movement of California has been implemented in your county! Please share your success stories and photos with MaryAnn Mills via e-mail: mamills@ucdavis.edu.

The Smarter Lunchrooms Movement of California Monthly Nudge

The Smarter Lunchrooms Movement of California Monthly Nudge is a monthly newsletter which provides updates on how the Smarter Lunchrooms Movement is moving throughout California and is brought to you by the SLM of CA Collaborative. The newsletter provides updates, upcoming trainings and events, and more! If you are interested in signing up to receive the Monthly Nudge, please click here!

Digital Food Pictures for Educators

This information was originally shared in the Smarter Lunchrooms Movement of CA: April Monthly Nudge.

Educators, are you on the hunt for pictures to improve food literacy lessons or classroom nutrition education programs? New images of five-food-group and mixed foods are now available at HealthyEating.org/FoodGallery.
Roosevelt Elementary School joined efforts with UC CalFresh Tulare/Kings County, Mulcahy Middle School, Tulare City School District (TCSD) and Tulare County Department of Public Health to increase physical activity and learning development using playground stencils!

More than 20 stencils were painted on Roosevelt Elementary Kindergarten playground. The stencil project would not have been possible if it weren’t for the wonderful volunteers. More than 30 volunteers assisted in the stencil project including school teachers, parents, Mulcahy Middle school students, community members, and UCCE staff.

The art students at Mulcahy Middle School went above and beyond and created the snake, butterfly, flower, tree, and the rocket ship hopscotch stencil. Adding these unique stencils allowed the project to expand creatively! The students also traced the stencils a day before the project to increase efficiency the day of. Dr. Gist, TCSD Superintendent, supported the Roosevelt stencil project by providing paint and assistance from the district’s maintenance department. Roosevelt Elementary School Principal, Mr. Felix, provided lunch to thank all the wonderful volunteers.

The stencils will also benefit Special Day Class (SDC) students, Mrs. Anaya, SDC kindergarten teacher expressed how the new stencils will help her students learn. She shared, “The UCCE stencil project has allowed my unique learners to have access to learning utilizing all learning modalities in a play-based atmosphere. The creative stencils encourage and invite the students to take initiative and encourage participation in motor planning and gross motor development activities. The vibrant colors paired with the fun designs expose the students to foundational skills that are also taught within the classroom setting. Being exposed to learning in the classroom and outside of the classroom supports the student’s ability to generalize skills and knowledge. Having the opportunity to incorporate language development, gross motor development, social skills and cognitive learning in a play-based atmosphere is the key to success for little learners. Thank you UCCE and volunteers.” Overall, the stencil project brought the community together to accomplish a common goal of making a difference in student’s learning.

To check out more pictures, visit their Facebook page! facebook.com/HappyHealthyTulareCounty/
Education & Resources

LIA Forum

Stories of Transformation
Submit an inspirational story or quote from an individual or family whose lives have been touched by the work of SNAP-Ed. The goal of the Stories of Transformation is to highlight the amazing work occurring in communities across the state and the impact it is having on SNAP-Ed participants. The Stories will be used as centerpieces during the Forum.

Click [HERE](#) for information, guidelines, and to submit a Story of Transformation.

FORUM & POSTER REGISTRATION

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<tr>
<td>Poster registration closes</td>
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<td>Forum website live; Registration opens</td>
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<td>Stories of Transformation submission closes</td>
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Childhood Obesity Conference Registration/Poster and Roundtable Registration Now Open

Please refer to the conference [website](#) for the most up-to-date information.

Upcoming Conference Dates and Deadlines

* Poster and Roundtable registration: **Now open**—submit a [poster proposal](#) or [roundtable proposal](#)

KaBOOM! Grant

KaBOOM! is a national nonprofit organization dedicated to saving play for America’s children by creating great playspaces through the participation and leadership of individual communities. They are currently accepting applications for playground grants through Build It with KaBOOM!, a program that provides eligible communities with most of the funds, tools, and resources they need to build a custom-made playground in a single day.

Municipalities and nonprofits serving children of playground age are eligible to apply. Applicants must contribute $8,500 toward the cost of playground equipment; recruit seventy-five to a hundred community volunteers to participate in playground build day; and own the land on which they wish to build, or possess a long-term lease and obtain permission from the landowner to construct a playground. In addition, they must complete any needed site preparation on at least twenty-five hundred square feet of flat dirt surface; secure soil tests, utility checks, and appropriate build permits in a timely manner; and accept ownership, insurance, and maintenance responsibilities for the playspace upon completion.

Applications submitted before the **November 9 deadline** will get early consideration for 2019 opportunities and additional support from KaBOOM! staff.

See the [KaBOOM! Website](#) for more information, including the grant’s benefits, eligibility, and resources.

Reimagined in America Webinar: What Can the World Teach Us about Building a Culture of Health, RWJF

Public spaces are not just about physical characteristics, but have the potential to improve health equity by connecting people to each other. Join the Robert Wood Johnson Foundation (RWJF) on **November 15, 2018**, at 11 am PT in their next Reimagined in America Webinar: What Can the World Teach Us about Building a Culture of Health to hear what we can learn from other countries about making public spaces more welcoming to all.

After traveling the globe, experts from urban planning and community development will share lessons learned. Join to:

* Get inspired by examples of inclusive healthy places from abroad.
* Learn about a new approach to making public spaces welcoming for all.
* Explore how to tap into existing resources and build upon the lived experience of your community to cultivate inclusive, healthy spaces.

[Register to participate](#)

(continued on next page)
Education & Resources (continued)

Master Gardener Workshop—Cool-Weather Gardening

Master Gardener Yvonne Savio will give a practical presentation on how to take advantage of Southern California’s mild winter climate by growing a wide variety of edible and ornamental plants.

A tour of The Huntington's Ranch Garden will follow the talk. Free; no reservations required. Ahmanson Room, Brody Botanical Center.

Find out about Master Gardener events in your area or connect with your local program to learn more.

Partnering to Catalyze Comprehensive Community Wellness—Web Forum

There is mounting recognition among health professionals that truly improving health outcomes in the U.S.—addressing acute conditions and the upstream social determinants that contribute to poor health—must be an interdisciplinary, cross-sector, and collaborative endeavor.

To this end, the Public Health Leadership Forum (PHLF) at RESOLVE teamed with the Health Care Transformation Task Force (HCTTF) to develop a framework that supports enhanced collaboration between health care and public health entities. This framework, Partnering to Catalyze Comprehensive Community Wellness: An Actionable Framework for Health Care and Public Health Collaboration, outlines essential elements and key strategies for shaping effective, health-based collaboratives among public health, health care, and community-based organizations. This framework is designed to be one of many tools contributing to "comprehensive community wellness," articulated by the PHLF and HCTTF as an approach that:

In this web forum, members of the PHLF and HCTTF will describe the essential elements of collaboration outlined in the framework, and speak to their experiences working to develop and sustain cross-sector collaborations in their organizations and communities.

Registration is free and closed captioning is available to all attendees. This event is recommended for anyone working in public health, health care practitioners and leaders, as well as professionals working in social service or community-based organizations that address social determinants of health (e.g. transportation, education, housing, city planning, food systems, etc.).

Webinar information:
Tuesday, November 27, 2018
11 AM to 12 PM Pacific
Register

Making a Difference: Including Individuals with Disabilities

See the 8/20/2018 UC CalFresh Weekly Update email for the attached flyer

The California Department of Public Health and National Center on Health, Physical Activity and Disability have partnered to bring you a three-part webinar series in which you will learn knowledge, skills, and abilities to effectively integrate the health needs of people with disabilities in local SNAP-Ed programs and services. Attend all webinar sessions to learn about tips and resources to best benefit your SNAP-Ed work.

Episode 3/3: Implementing and Sustaining Inclusion in Your SNAP-Ed Work
Monday, December 3, 2018, 10:00am - 11:30am PDT Register Here
Education & Resources (continued)

EatFit Curriculum Update Webinar
See attachment in the 10/29/2018 Weekly Update email for the pre-study questions needed to be completed before registering.

Presented by Marcel Horowitz, MS, MCHES and Mical K. Shilts, PhD
Date: December 4, 2018
Time: 1:00 to 2:30 PM

The newly revised EatFit curriculum challenges middle school students to improve their eating and fitness choices.

What’s New?
- Updated nutritional information.
- Stronger focus on preventing excess weight gain and water as the best choice for drinking.
- Strengthened youth development principles and science proficiencies.
- Updated wording and phrasing.
- Includes suggested improvements from educators nationwide.

To Participate in the Webinar – please read carefully
Step One: Complete the mandatory Pre-Study Questions – by November 28, 2018
- The pre-study questions are attached in the 10/29/2018 Weekly Update
- Answer the questions using the updated EatFit materials (Curriculum – version 5, Workbook – Version 3)

Step Two: Register for the Training Webinar - Registration deadline November 30, 2018
Submit your registration request at https://ucanr.zoom.us/meeting/register/2be17dfeabda4e0fde2040ba88984b7b
Your registration will be approved and you will receive the log-in information for the webinar after we verify that you have completed the mandatory pre-study survey questions.

If you are unable to attend the live webinar:
Complete and submit the pre-study questions. You will be sent a link to view the recorded webinar.

Please contact Lyn Brock (rlbrock@ucanr.edu) if you have any questions.

FY 2019 Farm to School Grant RFA Release
The FY 2019 Farm to School Grant Request for Applications (RFA) was just released, through which the USDA will award up to $7.5 million in competitive grants to eligible entities. Each grant helps implement Farm to School programs that increase access to local food in eligible schools, providing students with quality meals at a reasonable cost while also supporting local producers. In FY 2018, USDA awarded 73 grants across the United States.

The RFA includes three tracks—Implementation, Planning, and Training. State and local agencies, Indian tribal organizations, small- and medium-sized agricultural producers or groups of small- to medium-sized agricultural producers, and non-profit organizations are eligible to apply for planning, implementation, and training grants. Schools and school districts may apply for either an implementation grant or a planning grant. Please see sections 3.0 through 3.3 of the RFA and review the Frequently Asked Questions document for additional information.

The Grant RFA can be found on grants.gov. Complete applications must be submitted on grants.gov by 11:59pm ET on December 4, 2018. Check out the OCFS resources for grant applicants and see a list of prior grantees’ project descriptions for proposal inspiration!