

Adult Program Curriculum

| Curriculum Title | Source | Description | Language | Tier | Evaluation Tool |
|--|--|--|---|--------------------|--|
| Choose Healthy Beverages | NEOPB | HEAL Toolkit, Section 4 60 minute single lesson for adults. Includes MyPlate, label reading, link with chronic disease, types of sugary drinks, calculation of sugar and drinks low in sugar. | English | Emerging | Contact State Office. |
| Eat Healthy, Be Active Community Workshops | Department of Health and Human Services | Workshops are based on the <i>Dietary Guidelines for Americans and Physical Activity Guidelines for Americans and</i> are designed to teach to adults, seniors and those with disabilities in community settings. Lessons can be taught as a series or as individual workshops. | English/ Spanish | Practice Tested | Food Behavior Checklist; Intent to Change |
| Eat Smart, Live Strong | USDA | Lessons are designed to improve fruit and vegetable intake and physical activity in 60-74 year olds eligible or participating in nutrition assistance programs. Lessons can be taught as a series or as individual workshops. | English w/ Spanish supplements | Practice Tested | Food Behavior Checklist; Adult Physical Activity Survey; Intent to Change |
| EatFresh.org Mini- Course | Leah's Pantry | Online nutrition class composed of 15 separate topics organized into 3 separate classes. Each 5-10 minute topic is an interactive animated lesson. Content is delivered via text on the screen as well as voice-over. Diverse characters model healthy behaviors in a variety of realistic settings. | English/ Spanish | Emerging | Contact the State Office Evaluation Team |
| Eating Smart, Being Active | UCCE, UC Davis and Colorado State University | An eight lesson curriculum, designed to be used with limited resource families with young children. Lessons focus on nutrition, physical activity, food safety and food resource management. Lessons build upon each other and should be taught as a series. | English w/ Spanish supplements | Research Tested | Food Behavior Checklist; Adult Taste Test Tool; Adult Physical Activity Survey; Intent to Change |
| Food Smarts for Adults | Leah's Pantry | Food Smarts teaches healthy nutrition and cooking skills for kids, adults and seniors to develop the skills and acquire the information that empower them to eat more fresh, whole foods and to live healthier lives. Workshops cover basic nutrition, kitchen safety, cooking skills, meal planning, label reading, media literacy. | English/ Spanish/ Chinese/ Russian | Emerging | Contact the State Office Evaluation Team |
| Fresh from the Garden | UC ANR | Lessons target limited resource home gardeners and their families. Lessons are designed to increase gardeners' knowledge of healthful eating, while emphasizing the health benefits of a vegetable-rich diet. Lessons can be taught as a series or as individual workshops. | English w/ Spanish supplements | Emerging | Adult Taste Test Tool; Intent to Change |
| Healthy, Happy Families | UC ANR | A curriculum containing eight mini-lessons that encourages parents to promote healthy eating habits in their preschool-aged children. Curriculum may also be used with pregnant and parenting teens. The lessons can be taught as a series or as individual workshops. | English | Practice Tested | Healthy Happy Families Evaluation Tool |



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|---|---|---|--------------------------------------|--------------------|--|
| Making Every Dollar Count | UC ANR | A curriculum that teaches families' financial budgeting and food resource management skills so limited resource families can get the most for the food dollars. Lessons can be taught as a series or as individual workshops. | English/ Spanish | Practice Tested | Making Every Dollar Count Retrospective tool; Intent to Change |
| MyPlate for My Family | USDA, FNS | This curriculum targets parents and caregivers who plan, purchase and prepare food for their families. Lessons reflect the Dietary Guidelines and support SNAP-Ed nutrition education/obesity prevention efforts. Lessons can be taught as a series or as individual workshops. | English w/ Spanish supplements | Practice Tested | Food Behavior Checklist; Adult Physical Activity Survey; Intent to Change |
| Nutrition 5 Class Series | Orange County Health care Agency | Contractor developed. 5 lessons, 30-60 minutes each. Intended use: Lesson #1 – Build a Healthy Plate, Lesson #2 – Planning Healthy Meals, Lesson #3 – Shopping on a Budget, Lesson #4 – What's on a Label?, Lesson #5 – Rethink Your Drink • 5 lessons given in series on 5 separate days • 5 lessons given in a series on 3 separate days (Lesson 1, 2/3 combined, 4/5 combined) • 3 lessons given in series by Peer Educators on 3 separate days (Lesson 1, 4 and 5) • 5 lessons given separately – used as single-session classes, modified to meet 30 minute to 90 minutes formats as needed; edit lesson text or expand interactive activities, food demos, etc. | English/ Spanish/ Vietnamese | Emerging | Contact the State Office Evaluation Team |
| Plan, Shop, Save and Cook | UC CalFresh | An interactive four lesson curriculum that promotes MyPlate and the Dietary Guidelines messaging to limited resource families. Lessons emphasize meal planning, food budgeting and healthy cooking so families can eat healthfully during pressing economic times. | English w/ Spanish supplements | Practice Tested | Plan, Shop, Save, Cook Pre/Post Survey; Intent to Change |
| Spotlight Education | UC ANR | Curriculum contains 3 mini lessons designed for use as one time workshops in settings such as social services offices and food pantries. Lesson topics include: Importance of Breakfast, MyPlate and Fruit and Vegetable Intake, and Making Better Beverage Choices. | English | Practice Tested | Intent to Change |
| UCCE Connects to You! (Learn at Home) | UCCE | This 8-lesson curriculum with two contacts offers an alternative means of providing nutrition education. Materials are updated to reflect the Dietary Guidelines for Americans and MyPlate. | English/ Spanish | Emerging | Food Behavior Checklist (For Pilot Test Counties only) |



Youth Program Curriculum

| Title | Source | Description | Education Standards | Language | Tier | Evaluation Tool |
|--|---|--|--|---------------------|--------------------|---|
| Preschool | | | | | | |
| Go, Glow, Grow | UC ANR | A nutrition curriculum which helps children establish healthy eating and physical activity habits. The nutrition objectives include recognizing MyPlate, identifying <i>Go, Glow, and Grow</i> foods, knowing that children need physical activity every day, and how to appropriately wash their hands. Curriculum can be used in schools and ECE settings. | N/A | English/ Spanish | Practice Tested | Teacher observation tool; Teacher Tasting Tool |
| Grow it, Try it, Like it | USDA | A garden-themed nutrition education curriculum which introduces children to new fruits and vegetables and encourages them to smell, touch and taste new fruits and vegetables. Curriculum can be used in schools and early child care settings. | N/A | English | Practice Tested | Teacher Observation Tool; Teacher Tasting Tool |
| Happy Healthy Me Moving, Munching and Reading Around MyPlate | UC ANR | A nutrition and literacy curriculum that helps children become aware of food and nutrition by reading storybooks with food-related themes and participating in hands-on nutrition education and physical activities. Curriculum can be used in schools and early child care settings. | N/A | English/ Spanish | Practice Tested | Teacher Observation Tool; Teacher Tasting Tool |
| Coordinated Approach to Child Health (CATCH) – ECE Nutrition curriculum and Activity Box | The University of Texas- School of Public Health | CATCH is based on the CDC Whole School, Whole Community, and Whole Child model in which health education, school environment, and family/community involvement work together to support a healthy lifestyle for youth. Curriculum/activity box can be used in school and after school programs. | see more at http://catchinfo.org/reso urces/resource-library/ | English | Research Tested | Physical Activity Teacher Observation Tool |
| Sports, Play & Active Recreation for Kids (SPARK) | SPARK | Physical activity and nutrition curriculum that strives to improve the health of children and adolescents. Lessons can be easily integrated into math, science and language arts. Curriculum can be used during and after school. | Common Core State Standards in English Language Arts, Literacy in Health and PE | English/ Spanish | Research Tested | Physical Activity Teacher Observation Tool |



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|--|--|---|--|--|--------------------|--|
| Elementary School | | | | | | • |
| Serving Up MyPlate: A Yummy Curriculum (grades K-3) | USDA Team Nutrition | A USDA Curriculum that teaches the importance of eating from all five food groups through inquiry-driven lessons. Classroom materials integrate nutrition into science, math, language arts and health. Curriculum can be used during school, after school and with 4-H programs. | Common Core Standards for English Language Arts and Math; Next Generation Science Standards | English/ Spanish parent materials | Practice Tested | Contact the State Office Evaluation Team |
| Building a Healthy Me (grade K) | Dairy Council | A curriculum where students identify foods from all five food groups, match specific colors and classify foods into the appropriate food groups, select healthy snacks that are made up of food-group foods, and understand the importance of breakfast as a healthy start to each day. Curriculum can be used during school, after school and with 4-H programs. | Common Core Standards for English Language Arts and Math | English | Practice Tested | Contact the State Office Evaluation Team |
| Discover MyPlate (grade K) | USDA | Discover MyPlate is fun and inquiry-based nutrition education that fosters the development of healthy food choices and physically active lifestyles during a critical developmental and learning period for children — kindergarten. Curriculum can be used during school. | Common Core Standards for English Language Arts and Math; National Health Education Standards; National Science Standards | English/ Spanish parent materials | Practice Tested | Contact the State Office Evaluation Team |
| Coordinated Approach to Child Health (CATCH) Activity Boxes (K-2), (3-5) | University of Texas- School of Public Health | CATCH is based on the CDC Whole School, Whole Community, and Whole Child model in which health education, school environment, and family/community work together to a healthy lifestyle in youth. Activity Boxes can be used in school, after school and with 4-H programs. | Common Core State Standards in English Language Arts and Literacy in Health and PE – see more at http://catchinfo.org/resources/resource-library/ | English | Research Tested | Physical Activity Teacher Observation Tool |
| Coordinated Approach to Child Health (CATCH) Nutrition Curriculum (grades K, 1, 2, 3, 4, or 5) | University of Texas- School of Public Health | CATCH is based on the CDC Whole School, Whole Community, and Whole Child model in which health education, school environment, and family/community work together to a healthy lifestyle in youth. Activity Boxes can be used in school, after school and with 4-H programs. | Common Core State Standards in English Language Arts and Literacy in Health and PE – see more at http://catchinfo.org/resources/resource-library/ | English | Research Tested | Physical Activity Teacher Observation Tool |



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|---|------------------|--|---|---|--------------------|--|
| Eating Healthy from Farm to Fork (grades K-6) | UC ANR | Nutrition curriculum that connects local food systems, garden-based learning, school food service to establishing healthy habits. The lessons actively engage children in learning about healthy choices for food and fitness. Curriculum can be used during school. | California Common Core Standards for English Language Arts and Health Education Content Standards | English | Practice Tested | Farm to Fork pre/post survey; Teacher Observation Tool; Teacher Tasting Tool |
| Food Smarts for Kids (grades K-6) | Leah's Pantry | Food Smarts teaches healthy nutrition and cooking skills for kids, adults and seniors to develop the skills and acquire the information that empower them to eat more fresh, whole foods and to live healthier lives. Workshops cover basic nutrition, kitchen safety, cooking skills, meal planning, label reading, media literacy. | N/A | English/ Spanish/ Chinese/ Russian | Emerging | Contact the State Office Evaluation Team |
| Happy Healthy Me Moving, Munching and Reading Around MyPlate (grades K-1) | UC ANR | A nutrition and literacy curriculum that helps children become aware of food and nutrition by reading storybooks with food-related themes and participating in hands-on nutrition education and physical activities. Curriculum can be used during and after school. | Common Core Standards for English Language Arts and Math | English/ Spanish parent materials | Practice Tested | Teacher Observation Tool; Teacher Tasting Tool |
| My Amazing Body (grades K-1) | UC ANR | A nutrition curriculum that teaches students to learn about the amazing things their body can do and explore how they can keep their bodies healthy through eating nutrient-rich foods, getting plenty of exercise and sleep, and practicing good hygiene. Curriculum can be used during school, after school and with 4-H programs. | California Common Core Standards for English Language Arts | English/ Spanish parent materials | Practice Tested | Teacher Observation Tool; Teacher Tasting Tool |
| TWIGS: Teams with Intergenerational Support (grades K-8) | UCANR | This curriculum includes lessons that connect gardening with nutrition for children in K-6 th grade. The focus is to positively influence participants' food choices through the development and harvesting of a vegetable garden. Curriculum can be used during school, after school and with 4-H programs. | N/A | English | Practice Tested | Teacher Observation Tool; Teacher Tasting Tool |
| Healthy Choices, Healthy Me (grades 1-2) | Dairy Council | This curriculum teaches children how to eat a variety of foods from each food group, the importance of eating a balanced breakfast, how to plan healthy snacks and meals and participate in active play for at least 60 minutes a day. Curriculum can be used during school, after school and with 4-H programs. | California Common Core Content Standards, California Health Standards and Nutrition Competencies | English | Practice Tested | Contact the State Office Evaluation Team |



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|---|---|--|---|--|--------------------|---|
| Good for Me and You (grade 2) | UC ANR | In this curriculum, students explore a healthy body and lifestyle, study MyPlate, and learn about nutrients and what they do for their bodies. Students also learn that eating breakfast, drinking healthy beverages, exercising and keeping food safe are good for their body. This curriculum can be used during school, after school and with 4-H programs. | California Common Core Standards for English Language Arts | English | Practice Tested | Teacher Observation Tool; Teacher Tasting Tool |
| Learn! Grow! Eat! Go! (grades 2-5) | Junior Master Gardener/ Texas A&M AgriLife Extension | An interdisciplinary program combining academic achievement, gardening, nutrition experiences, physical activity, and school and family engagement. Curriculum can be used during and after school. | Under development – see more at http://jmgkids.us/lgeg/te acher- resources/correlations/ | English | Practice Tested | Contact the State Office Evaluation Team |
| Great Garden Detective Adventure (grades 2-6) | USDA Team Nutrition | This curriculum has students discover what fruits and vegetables are sweetest, crunchiest, and juiciest through a series of investigations and fun experiences connecting the school garden to the classroom, school cafeteria, and home. Curriculum can be used during and after school. | California and National Common Core Standards | English | Practice Tested | Contact the State Office Evaluation Team |
| It's My ChoiceEat Right! Be Active! (grade 3) | UC ANR | A nutrition curriculum where students examine the key nutrients from the MyPlate five food groups and learn how to make healthy choices. They identify how vitamins, minerals, carbohydrates, and proteins provide the building blocks needed for good health. Curriculum can be used during school, after school and with 4-H programs. | California Common Core Standards for English Language Arts | English/ Spanish parent materials | Practice Tested | Teacher Observation Tool; Teacher Tasting Tool |
| Shaping Up My Choices (grade 3) | Dairy Council | A curriculum where students learn all five food groups, their main nutrients and roles in the body, the importance of eating balanced breakfast and lunch, how to read a food label, how to measure healthy portion sizes, what healthy beverage choices look like and how to get active for 60 minutes a day. Curriculum can be used during school. | California Common Core Content Standards, National Education Standards, California Health Standards and Nutrition Competencies | English | Practice Tested | Contact the State Office Evaluation Team |
| Jr Master Gardeners (grades 3-5) | National Jr Master Gardener Program | Curriculum that teaches the world of gardening with eight chapters of "hands-on" activities, worksheets, rhythms, and reading passages formatted for standardized tests. The curriculum includes a study of life skills and career exploration with service learning projects. Curriculum can be used in school, after school and with 4-H programs. | California Common Core Content Standards Grades 3-5 | English | Practice Tested | Contact the State Office Evaluation Team |



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| Cooking Up Healthy Choices (grades 4-6) | Center for Nutrition in Schools, UC Davis | A learner-centered nutrition curriculum developed for the Nutrition Education & Promotion component of the Shaping Healthy Choices Program. Includes five cooking demos from cultures around the world, with activities, recipes, handouts. Curriculum can be used during and after school. | Common Core State Standards in Math and English Language-Arts, Next Generation Science Standards, and California Nutrition Education Competencies. | English/ Spanish | Research Tested | See Evaluation Tool for SHCP |
| Power Play! School Idea Resource Kit (SIRK) (grades 4-6) | CDPH, NEOPB | This curriculum encourages students to eat fruits and vegetables every day and gives creative ways for the students to successfully do so. Children at this age are assuming more responsibility for their own health and wellbeing. Power Play uses integrative activities and tastetesting into the lessons. Curriculum can be used during and after school. | Common Core Standards | English | Research Tested | Teacher Observation Tool; Teacher Tasting Tool |
| Dig In! (grades 4-6) | USDA Team Nutrition | A USDA developed curriculum that makes connections between the garden, nutrition and health. Learning activities can be done with or without a large garden in place. Curriculum can be used during school. | Common Core Standards for Language Arts and Math, National Academy of Sciences, American Cancer Society Health | English | Practice Tested | Contact the State Office Evaluation Team |
| Discovering Healthy Choices (grades 4-6) | Center for Nutrition in Schools, UC Davis | A learner-centered, garden-enhanced nutrition curriculum that was developed for the Nutrition Education & Promotion component of the Shaping Healthy Choices Program. Curriculum can be used during school, after school and with 4-H programs. | Common Core State Standards in Math and English Language Arts, Next Generation Science Standards, and California Nutrition Education Competencies. | English/ Spanish parent materials | Research Tested | SHCP Nutrition Knowledge Survey; Teacher Observation Tool; Teacher Tasting Tool |
| Harvest of the Month (HOTM) (grades 4-6) | CDPH, NEOPB | Program includes student workbooks, teacher lesson plans and family newsletters targeting grades 4, 5, and 6. There are 6 monthly lessons/grade level focusing on 6 different fruits and vegetables. HOTM is a standardized curriculum. The lessons promote a healthy lifestyle, including eating more fruits and vegetables, choosing healthy beverages, and engaging in physical activity, in addition to increasing awareness of local agriculture. | National Common Core Standards English Language Arts and Math; Next Generation Science standards; California Nutrition Competencies | English | Emerging | Contact the State Office Evaluation Team |



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|--|---|---|--|--|--------------------|---|
| Healthy Choices in Motion (grades 4-6) | Center for Nutrition in Schools, UC Davis | A multi-component approach developed as part of the Shaping Healthy Choices Program. The focus is primarily on to improve children's food choices with a set of physical activity concepts. Curriculum can be used during school, after school and with 4-H programs. | California Common Core Standards for English Language Arts, History/Social Studies, Science and Math; Next Generation Science Standards; Physical Edu. Standards for CA | English | Practice Tested | SHCP Knowledge Survey |
| Nutrition Pathfinders (grades 4-5) | Dairy Council | This seven-lesson nutrition curriculum helps students develop healthy eating habits that will help them succeed in the classroom and beyond! Lessons use an online tracker w/ kid, teacher & parent components. Lessons can be used during school and in afterschool programs. | California Common Core Standards, Health Standards, Nutrition Competencies, National Education Standards | English / Spanish workbook | Practice Tested | Contact the State Office Evaluation Team |
| Nutrition to Grow On (grades 4-6) | UC Davis Dept of Nutrition and California Dept of Education | An innovative curriculum that links the garden and nutrition education by teaching children and their families about nutrition through garden activities. In the lessons, science, mathematics, language arts, history, environmental studies, nutrition and health are reinforced. Curriculum can be used during school, after school and with 4-H programs. | California Content Education Standards | English/ Spanish parent materials | Practice Tested | Nutrition to grow on tool; Teacher Observation Tool, Teacher Tasting Tool |
| Sports, Play & Active Recreation for Kids (SPARK) (any age range) | SPARK | Physical activity and nutrition curriculum that strives to improve the health of children and adolescents. Lessons can be easily integrated into math, science and language arts. Curriculum can be used during and after school. | Common Core State Standards in English Language Arts, Literacy in Health and PE | English/ Spanish | Research Tested | Physical Activity Teacher Observation Tool |
| Team Up for Good Health (grades 4-6) | University of California | A curriculum which encourages healthy food and beverage choices and targets two behaviors that are most closely associated with the increase in childhood overweight and obesity—the overconsumption of sugary drinks and fast foods. Curriculum can be used during school, after school and with 4-H programs. | California Content Standards in Math and English Language Arts, California Health Education Competencies | English | Emerging | Contact the State Office Evaluation Team |



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|--|--|--|--|----------|--------------------|---|
| Up4lt! | UC ANR | This curriculum encourages youth to consume nutrient-rich foods and to achieve at least 60 minutes of physical activity every day. Curriculum can be used during school, after school and with 4-H programs. | California Common Core Content Standards | English | Emerging | Contact the State Office Evaluation Team |
| Middle School | | | | | | |
| Choice, Control and Change (grades 6-8) | Teachers College Columbia University | An inquiry-based science and nutrition program where students learn to use science to make food and activity decisions. Curriculum can be used during and after school. | Science Standards | English | Research Tested | Contact the State Office Evaluation Team |
| Coordinated Approach to Child Health (CATCH) Activity Boxes (grades 6-8) | University of Texas- School of Public Health | CATCH is based on the CDC Whole School, Whole Community, and Whole Child model in which health education, school environment, and family/community work together to a healthy lifestyle in youth. Activity Boxes can be used in school, after school and with 4-H programs. | Common Core State Standards in English Language Arts and Literacy in Health and PE – see more at http://catchinfo.org/resources/resource-library/ | English | Research Tested | Physical Activity Teacher Observation Tool |
| Coordinated Approach to Child Health (CATCH) Nutrition Curriculum (grades 6-8) | University of Texas- School of Public Health | CATCH is based on the CDC Whole School, Whole Community, and Whole Child model in which health education, school environment, and family/community work together to a healthy lifestyle in youth. Activity Boxes can be used in school, after school and with 4-H programs. | Common Core State Standards in English Language Arts and Literacy in Health and PE – see more at http://catchinfo.org/resources/resource-library/ | English | Research Tested | Physical Activity Teacher Observation Tool |
| EatFit (grades 6-8) | UC ANR | This curriculum teaches students to set goals which establish appropriate health habits for adolescence. Students explore and practice the skills needed for a physically active lifestyle and to make healthy food choices. Curriculum can be used during school, after school and with 4-H programs. | California Common Core Content Standards | English | Research Tested | EatFit Pre/post survey; EatFit Retrospective evaluation tool |



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|--|------------------|---|---|---|--------------------|---|
| Exercise Your Options (grades 6-8) | Dairy Council | A nutrition curriculum that helps students apply decision-making skills to real-life issues that influence their health. Curriculum can be used during and after school. | California Common Core Content Standards, National Education Standards, California Health Standards and Nutrition Competencies | English | Practice Tested | Contact the State Office Evaluation Team |
| Food Smarts for Kids (grades 6-8) | Leah's Pantry | Food Smarts teaches healthy nutrition and cooking skills for kids, adults and seniors to develop the skills and acquire the information that empower them to eat more fresh, whole foods and to live healthier lives. Workshops cover basic nutrition, kitchen safety, cooking skills, meal planning, label reading, media literacy. | N/A | English/ Spanish/ Chinese/ Russian | Emerging | Contact the State Office Evaluation Team |
| Nutrition Voyage: The Quest To Be Our Best (grades 6-8) | USDA | A nutrition curriculum that invites students to explore ways to learn about making healthy food and physical activity choices. Curriculum can be used during and after school. | Common Core Standards for English Language Arts and Math, National Academy of Sciences | English | Practice Tested | Contact the State Office Evaluation Team |
| TWIGS: Teams for Intergenerational Support (grades K-8) | UC ANR | This curriculum connects gardening with nutrition for children in K-6 th grade in an effort to positively influence participants' food choices through the development and harvesting of a vegetable garden. Curriculum can be used during school, after school and with 4-H programs. Lessons can be taught as a series or as single session workshops. | | English | Practice Tested | Teacher Observation Tool; Teacher Tasting Tool |
| Stepping Stones (Middle School, High School) | | This curriculum uses a Youth Participatory Action Research Projects (YPAR) approach. | N/A | English | | Contact the State Office Evaluation Team |
| Up4lt! (grades 6-8) | UC ANR | This curriculum encourages youth to consume nutrient-rich foods and to achieve at least 60 minutes of physical activity every day. Curriculum can be used during school, after school and with 4-H programs. | California Common Core Content Standards | English | Emerging | Contact the State Office Evaluation Team |



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|---|---|---|--|--|--------------------|---|
| High School | | | | | | 1 |
| Choice, Control and Change (grades 9-12) | Teachers College Columbia University | An inquiry-based science and nutrition program where students learn to use science to make food and activity decisions. Curriculum can be used during and after school. | Science Standards | English | Research Tested | Contact the State Office Evaluation Team |
| Hunger Attacks/Money Talks (grades 9-12) | UC ANR | A curriculum designed to teach teens that the food they buy not only affects the amount of money they spend, but can also affect their health. Curriculum can be used during and after school. | N/A | English/ Spanish suppleme nts | Practice Tested | Hunger attacks Pre/post survey; Retrospective survey |
| Rethink Your Drink – High School Lessons (High School) | NEOPB | High school program includes 2 lessons: What's in Your Drink and Think Before You Drink. Each lesson has 2 parts which can be taught in 40-60 minutes each. Each lesson includes activities handouts, optional homework, a student survey, and resources. | CA Health Education Content Standards; CA Nutrition Edu. Competencies | English/ Spanish | Emerging | Contact the State Office Evaluation Team |
| Stepping Stones (Middle School, High School) | | This curriculum uses a Youth Participatory Action Research Projects (YPAR) approach. | N/A | English | | Contact the State Office Evaluation Team |
| After School | | | | | 1 | |
| 4-H Cooking 101 (grades 4-6) | | Curriculum teaches healthy eating through cooking in an after school setting. Lessons should be taught as a series and used in after school programs and with 4-H and Teens as Teachers programs. | N/A | English | Practice Tested | Teacher Tasting Tool; |
| Choice, Control and Change (grades 9-12) | Teachers College Columbia University | An inquiry-based science and nutrition program where students learn to use science to make food and activity decisions. Curriculum can be used during and after school. | Science Standards | English | Research Tested | Contact the State Office Evaluation Team |
| Choose Health: Food, Fun and Fitness Curriculum (grades 4-6) | Cornell | Hands on, interactive lessons for 8-12 year olds using food and games to learn about healthy eating and active living. Curriculum can be used after school and with 4-H programs. | National Health Education Standards | English | Practice Tested | Contact the State Office Evaluation Team |



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| Coordinated Approach to Child Health (CATCH) Activity boxes (ECE, K-8) | University of Texas- School of Public Health | CATCH is based on the CDC Whole School, Whole Community and Whole Child model where health education, school environment and family/communities work together to support a healthy lifestyle in youth. Activity boxes can be used in school and after school programs. | N/A | English | Research Tested | Physical Activity Teacher Observation Tool |
| Coordinated Approach to Child Health (CATCH) Kids Club (K-8 Afterschool) | University of Texas- School of Public Health | CATCH is based on the CDC Whole School, Whole Community and Whole Child model where health education, school environment and family/communities work together to support a healthy lifestyle in youth. <i>Kids Club</i> curriculum can be used in school and after school programs. | N/A | English | Research Tested | Physical Activity Teacher Observation Tool |
| Healthalicious (grades 4-6) | UC ANR | This curriculum promotes a healthy lifestyle in students by encouraging intake of nutrient rich foods and physical activity. This curriculum is designed to give students a fun introduction to preparing and eating healthy meals. This family centered curriculum can be used after school for grades 4-6, with programs such as 4-H. | N/A | English | Practice Tested | Healthalicious Pre/Post Evaluation Tool |
| TWIGS: Teams with Intergenerational Support (grades K-8) | UCANR | This curriculum connects gardening with nutrition for children in K-6 th grade in an effort to positively influence participants' food choices through the development and harvesting of a vegetable garden. Curriculum can be used during school, after school and with 4-H programs. Lessons can be taught as a series or as single single workshops. | | English | Practice Tested | Teacher Observation Tool; Teacher Tasting Tool |
| Family-Centered | | | | | | |
| Eat & Play Together! | UC ANR | A nutrition and physical activity curriculum for 6-8 year old children and their parents. Families learn how healthy snacks and fun physical activity contribute to health. The curriculum is designed for child-adult pairs to learn about nutrition and fitness while having fun together. Curriculum can be used after school and with 4-H programs. | N/A | English/ Spanish | Practice Tested | Teacher Tasting Tool; Teacher Observation Tool; Adult Physical Activity Survey; Intent to Change |

university of California cal fresh Nutrition Education

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| Healthalicious | UC ANR | This curriculum promotes a healthy lifestyle in students by encouraging intake of nutrient rich foods and physical activity. This curriculum is designed to give students a fun introduction to preparing and eating healthy meals. This family centered curriculum can be used after school for grades 4-6, with programs such as 4-H. | N/A | English | Practice Tested | Healthalicious Pre/Post Evaluation Tool |