



Classroom Management Part I



| Equipment Needed: | Want more CATCH? |
|-------------------|--|
| Cones, Music | Check out additional activities on card: #72 |

Revised: 2/23/24

California's CalFresh Healthy Living, with funding from the United States Department of Agriculture's Supplemental Nutrition Assistance Program – USDA SNAP, produced this material. These institutions are equal opportunity providers and employers. For important nutrition information, visit <u>www.CalFreshHealthyLiving.org</u>.



- Make physical activity fun and enjoyable for children!
- Work towards achieving ECE recommendations of 60 minutes/day of structured (adult-led) physical activity.
- CATCH is intended to be taught a minimum of 3 times each week, though daily classes are preferable.
 Additional cards are available to substitute activities.
- Repeat the lesson! Students learn physical activity skills best through repetition.
- UC CalFresh Educators are here to help train teachers, answer questions, and loan out equipment.
- Short on time? Choose one! Switch between Go Activity and Go Fitness cards throughout the month. (Both cards should be taught within the month.)



UNIVERSITY OF CALIFORNIA

TERMINOLOGY

- Parade Around Have students walk, run or skip around the activity zone. This is a useful transition activity between games and when giving instructions.
- Start & Stop Signals Use action words to indicate when students should begin or finish a movement (e.g. Go, Stop, Freeze). This promotes listening and easier transitions to the next instructional unit.
- **Mingle Mingle** Students move within the activity zone without bumping into their peers. This is a great way to organize students into groups.
- When before the What Give students instructions before they begin to move (e.g. "When I say GO, everyone grab a bean bag.")

LESSON STRUCTURE







Classroom Management Part II



Equipment Needed: Cones, Hoops, Music (Optional: Scarf, Foam Noodles)

Want more CATCH? Check out additional activities on card: #61

Revised: 2/23/24

California's CalFresh Healthy Living, with funding from the United States Department of Agriculture's Supplemental Nutrition Assistance Program – USDA SNAP, produced this material. These institutions are equal opportunity providers and employers. For important nutrition information, visit <u>www.CalFreshHealthyLiving.org</u>.



- Make physical activity fun and enjoyable for children!
- Work towards achieving ECE recommendations of 60 minutes/day of structured (adult-led) physical activity.
- CATCH is intended to be taught a minimum of 3 times each week, though daily classes are preferable.
 Additional cards are available to substitute activities.
- Repeat the lesson! Students learn physical activity skills best through repetition.
- UC CalFresh Educators are here to help train teachers, answer questions, and loan out equipment.
- Short on time? Choose one! Switch between Go Activity and Go Fitness cards throughout the month. (Both cards should be taught within the month.)



- **Parade Around** Have students walk, run or skip around the activity zone. This is a useful transition activity between games and when giving instructions.
- Start & Stop Signals Use action words to indicate when students should begin or finish a movement (e.g. Go, Stop, Freeze). This promotes listening and easier transitions to the next instructional unit.
- **Mingle Mingle** Students move within the activity zone without bumping into their peers. This is a great way to organize students into groups.
- When before the What Give students instructions before they begin to move (e.g. "When I say GO, everyone grab a bean bag.")







Body Management



Equipment Needed: Cones, Bean Bag, Music Want more CATCH? Check out additional activities on card: #245

Revised: 2/23/24

California's CalFresh Healthy Living, with funding from the United States Department of Agriculture's Supplemental Nutrition Assistance Program – USDA SNAP, produced this material. These institutions are equal opportunity providers and employers. For important nutrition information, visit <u>www.CalFreshHealthyLiving.org</u>.



- Make physical activity fun and enjoyable for children!
- Work towards achieving ECE recommendations of 60 minutes/day of structured (adult-led) physical activity.
- CATCH is intended to be taught a minimum of 3 times each week, though daily classes are preferable.
 Additional cards are available to substitute activities.
- Repeat the lesson! Students learn physical activity skills best through repetition.
- UC CalFresh Educators are here to help train teachers, answer questions, and loan out equipment.
 Short on time? Choose one! Switch between Go Activity and Go Fitness cards throughout the month.
 (Both cards should be taught within the month.)



UNIVERSITY OF CALIFORNIA

- **Parade Around** Have students walk, run or skip around the activity zone. This is a useful transition activity between games and when giving instructions.
- Start & Stop Signals Use action words to indicate when students should begin or finish a movement (e.g. Go, Stop, Freeze). This promotes listening and easier transitions to the next instructional unit.
- **Mingle Mingle** Students move within the activity zone without bumping into their peers. This is a great way to organize students into groups.
- When before the What Give students instructions before they begin to move (e.g. "When I say GO, everyone grab a bean bag.")







Locomotor & Non-Locomotor



Equipment Needed: Cones, Music, Polyspots Want more CATCH? Check out additional activities on card: #268

Revised: 2/23/24

California's CalFresh Healthy Living, with funding from the United States Department of Agriculture's Supplemental Nutrition Assistance Program – USDA SNAP, produced this material. These institutions are equal opportunity providers and employers. For important nutrition information, visit <u>www.CalFreshHealthyLiving.org</u>.



- Make physical activity fun and enjoyable for children!
- Work towards achieving ECE recommendations of 60 minutes/day of structured (adult-led) physical activity.
- CATCH is intended to be taught a minimum of 3 times each week, though daily classes are preferable.
 Additional cards are available to substitute activities.
- Repeat the lesson! Students learn physical activity skills best through repetition.
- UC CalFresh Educators are here to help train teachers, answer questions, and loan out equipment.
- Short on time? Choose one! Switch between Go Activity and Go Fitness cards throughout the month. (Both cards should be taught within the month.)



UNIVERSITY OF CALIFORNIA

- **Parade Around** Have students walk, run or skip around the activity zone. This is a useful transition activity between games and when giving instructions.
- Start & Stop Signals Use action words to indicate when students should begin or finish a movement (e.g. Go, Stop, Freeze). This promotes listening and easier transitions to the next instructional unit.
- **Mingle Mingle** Students move within the activity zone without bumping into their peers. This is a great way to organize students into groups.
- When before the What Give students instructions before they begin to move (e.g. "When I say GO, everyone grab a bean bag.")







Parachute



Equipment Needed: Cones, Parachute, Music Want more CATCH? Check out additional activities on card: #304

Revised: 2/23/24

California's CalFresh Healthy Living, with funding from the United States Department of Agriculture's Supplemental Nutrition Assistance Program – USDA SNAP, produced this material. These institutions are equal opportunity providers and employers. For important nutrition information, visit <u>www.CalFreshHealthyLiving.org</u>.



- Make physical activity fun and enjoyable for children!
- Work towards achieving ECE recommendations of 60 minutes/day of structured (adult-led) physical activity.
- CATCH is intended to be taught a minimum of 3 times ٠ each week, though daily classes are preferable. Additional cards are available to substitute activities.
- Repeat the lesson! Students learn physical activity skills ٠ best through repetition.
- UC CalFresh Educators are here to help train teachers, ٠ answer questions, and loan out equipment.
- Short on time? Choose one! Switch between Go Activity and Go Fitness cards throughout the month. (Both cards should be taught within the month.)



CALIFORNIA

- Parade Around Have students walk, run or skip around the activity zone. This is a useful transition activity between games and when giving instructions.
- Start & Stop Signals Use action words to indicate when students should begin or finish a movement (e.g. Go, Stop, Freeze). This promotes listening and easier transitions to the next instructional unit.
- Mingle Mingle Students move within the activity zone without bumping into their peers. This is a great way to organize students into groups.
- When before the What Give students instructions before they begin to move (e.g. "When I say GO, everyone grab a bean bag.")









Throwing and Catching



Equipment Needed: Ball, Cones, Polyspots Want more CATCH?

Check out additional activities on card: #328

Revised: 2/23/24

California's CalFresh Healthy Living, with funding from the United States Department of Agriculture's Supplemental Nutrition Assistance Program – USDA SNAP, produced this material. These institutions are equal opportunity providers and employers. For important nutrition information, visit <u>www.CalFreshHealthyLiving.org</u>.



- Make physical activity fun and enjoyable for children!
- Work towards achieving ECE recommendations of 60 minutes/day of structured (adult-led) physical activity.
- CATCH is intended to be taught a minimum of 3 times each week, though daily classes are preferable.
 Additional cards are available to substitute activities.
- Repeat the lesson! Students learn physical activity skills best through repetition.
- UC CalFresh Educators are here to help train teachers, answer questions, and loan out equipment.
- Short on time? Choose one! Switch between Go Activity and Go Fitness cards throughout the month. (Both cards should be taught within the month.)



UNIVERSITY OF CALIFORNIA

- **Parade Around** Have students walk, run or skip around the activity zone. This is a useful transition activity between games and when giving instructions.
- Start & Stop Signals Use action words to indicate when students should begin or finish a movement (e.g. Go, Stop, Freeze). This promotes listening and easier transitions to the next instructional unit.
- **Mingle Mingle** Students move within the activity zone without bumping into their peers. This is a great way to organize students into groups.
- When before the What Give students instructions before they begin to move (e.g. "When I say GO, everyone grab a bean bag.")







Striking and Kicking



Equipment Needed: Balloon, Cones, Music (optional)

Want more CATCH? Check out additional activities on card: #339

Revised: 2/23/24

California's CalFresh Healthy Living, with funding from the United States Department of Agriculture's Supplemental Nutrition Assistance Program – USDA SNAP, produced this material. These institutions are equal opportunity providers and employers. For important nutrition information, visit <u>www.CalFreshHealthyLiving.org</u>.



- Make physical activity fun and enjoyable for children!
- Work towards achieving ECE recommendations of 60 minutes/day of structured (adult-led) physical activity.
- CATCH is intended to be taught a minimum of 3 times each week, though daily classes are preferable.
 Additional cards are available to substitute activities.
- Repeat the lesson! Students learn physical activity skills best through repetition.
- UC CalFresh Educators are here to help train teachers, answer questions, and loan out equipment.
- Short on time? Choose one! Switch between Go Activity and Go Fitness cards throughout the month. (Both cards should be taught within the month.)



UNIVERSITY OF CALIFORNIA

- **Parade Around** Have students walk, run or skip around the activity zone. This is a useful transition activity between games and when giving instructions.
- Start & Stop Signals Use action words to indicate when students should begin or finish a movement (e.g. Go, Stop, Freeze). This promotes listening and easier transitions to the next instructional unit.
- **Mingle Mingle** Students move within the activity zone without bumping into their peers. This is a great way to organize students into groups.
- When before the What Give students instructions before they begin to move (e.g. "When I say GO, everyone grab a bean bag.")









Equipment Needed: Foam Balls, Cones Want more CATCH? Check out additional activities on card: #354

Revised: 2/23/24

California's CalFresh Healthy Living, with funding from the United States Department of Agriculture's Supplemental Nutrition Assistance Program – USDA SNAP, produced this material. These institutions are equal opportunity providers and employers. For important nutrition information, visit <u>www.CalFreshHealthyLiving.org</u>.



- Make physical activity fun and enjoyable for children!
- Work towards achieving ECE recommendations of 60 minutes/day of structured (adult-led) physical activity.
- CATCH is intended to be taught a minimum of 3 times each week, though daily classes are preferable.
 Additional cards are available to substitute activities.
- Repeat the lesson! Students learn physical activity skills best through repetition.
- UC CalFresh Educators are here to help train teachers, answer questions, and loan out equipment.
- Short on time? Choose one! Switch between Go Activity and Go Fitness cards throughout the month. (Both cards should be taught within the month.)



UNIVERSITY OF CALIFORNIA

- **Parade Around** Have students walk, run or skip around the activity zone. This is a useful transition activity between games and when giving instructions.
- Start & Stop Signals Use action words to indicate when students should begin or finish a movement (e.g. Go, Stop, Freeze). This promotes listening and easier transitions to the next instructional unit.
- **Mingle Mingle** Students move within the activity zone without bumping into their peers. This is a great way to organize students into groups.
- When before the What Give students instructions before they begin to move (e.g. "When I say GO, everyone grab a bean bag.")







Rhythms



Equipment Needed: Cones, Music Want more CATCH? Check out additional activities on card: #360

Revised: 2/23/24

California's CalFresh Healthy Living, with funding from the United States Department of Agriculture's Supplemental Nutrition Assistance Program – USDA SNAP, produced this material. These institutions are equal opportunity providers and employers. For important nutrition information, visit <u>www.CalFreshHealthyLiving.org</u>.



- Make physical activity fun and enjoyable for children!
- Work towards achieving ECE recommendations of 60 minutes/day of structured (adult-led) physical activity.
- CATCH is intended to be taught a minimum of 3 times each week, though daily classes are preferable.
 Additional cards are available to substitute activities.
- Repeat the lesson! Students learn physical activity skills best through repetition.
- UC CalFresh Educators are here to help train teachers, answer questions, and loan out equipment.
- Short on time? Choose one! Switch between Go Activity and Go Fitness cards throughout the month. (Both cards should be taught within the month.)



UNIVERSITY OF CALIFORNIA

TERMINOLOGY

- **Parade Around** Have students walk, run or skip around the activity zone. This is a useful transition activity between games and when giving instructions.
- Start & Stop Signals Use action words to indicate when students should begin or finish a movement (e.g. Go, Stop, Freeze). This promotes listening and easier transitions to the next instructional unit.
- Mingle Mingle Students move within the activity zone without bumping into their peers. This is a great way to organize students into groups.

When before the What - Give students instructions *before* they begin to move (e.g. "When I say GO, everyone grab a bean bag.")







Nutrition



Equipment Needed: Animal Picture Cards (optional) Want more CATCH? Check out additional activities on card: #65

Revised: 2/23/24

California's CalFresh Healthy Living, with funding from the United States Department of Agriculture's Supplemental Nutrition Assistance Program – USDA SNAP, produced this material. These institutions are equal opportunity providers and employers. For important nutrition information, visit <u>www.CalFreshHealthyLiving.org</u>.



- Make physical activity fun and enjoyable for children!
- Work towards achieving ECE recommendations of 60 minutes/day of structured (adult-led) physical activity.
- CATCH is intended to be taught a minimum of 3 times each week, though daily classes are preferable.
 Additional cards are available to substitute activities.
- Repeat the lesson! Students learn physical activity skills best through repetition.
- UC CalFresh Educators are here to help train teachers, answer questions, and loan out equipment.
- Short on time? Choose one! Switch between Go Activity and Go Fitness cards throughout the month. (Both cards should be taught within the month.)



TERMINOLOGY

- **Parade Around** Have students walk, run or skip around the activity zone. This is a useful transition activity between games and when giving instructions.
- Start & Stop Signals Use action words to indicate when students should begin or finish a movement (e.g. Go, Stop, Freeze). This promotes listening and easier transitions to the next instructional unit.
- **Mingle Mingle** Students move within the activity zone without bumping into their peers. This is a great way to organize students into groups.

When before the What - Give students instructions *before* they begin to move (e.g. "When I say GO, everyone grab a bean bag.")

LESSON STRUCTURE

