What’s Up? Wednesday

EFNEP and CFHL, UC Staff Check-In

December 16, 2020
Today’s Agenda

Guidelines for Online Education – *Updates!*
CATCH information
Distance Learning Check-In

*Let’s hear from Katie…*
Updated YouTube Guide – video captions
Disclaimer statements – add to video description
   In Google Drive under How To Guides and Resources

Reminder – submit e-mail addresses for extenders to access Google files
How to Update the Video Description in YouTube
How to Update the Video Description, continued

CalFresh Healthy Living, University of California is not connected or affiliated with any advertisements that may appear along with this video, and does not endorse, favor, support, or oppose any content contained therein.
Coming Soon!
Google Site Template for Curricula

• Tool for sharing curricula with teachers and extenders
• County teams can customize to display only curricula they offer
• Two layers of permission -
  • Access Google Site
  • Access Curriculum Folders
• Look for more info in January

WUW

Thank you to the CFHL, UCCE San Luis Obispo/Santa Barbara Team!
CATCH Lesson Demo Videos

CATCH ECE: 9
CATCH PE 3-5: 4
CATCH Kids Club: 3 in development


Goal: 10 videos for each grade category (ECE, K-2, 3-5, Kids Club)
BIG NEWS!!!

Our CATCH demo videos will be featured on CATCH.org

What does that mean?
Our work will be helping parents, teachers and students globally!!!
Distance Learning Check-In
For which group(s) are **UCCE educators** currently teaching online classes?

- Pre-K: 20 responses
- K-3rd: 32 responses
- 4-6th: 7 responses
- Middle/High: 21 responses
- Adult: 36 responses
- Older Adult: 15 responses

Total responses: 131
For which group(s) are *volunteer teachers or extenders* currently teaching online classes?

- Pre-K: 15 responses
- K-3rd: 19 responses
- 4-6th: 10 responses
- Middle/High: 10 responses
- Adults: 7 responses

Total responses: 61
For which group(s) – if any – are UCCE educators OR volunteer teachers/extenders currently teaching **in-person** classes?

![Pie chart showing the distribution of in-person teaching groups: 5 for K-3rd, 4 for 4-6th, 3 for Pre-K, and 4 for Adults. There are 17 responses in total.](image-url)
Poll Question

Is your team providing asynchronous content for participants (participants complete on their own)?

• Yes, for Youth
• Yes, for Adults
• Yes, for both Youth and Adults
• No, not really
Distance Learning

Monica Drazba – UCCE Yolo
Jenn Ferreria – UCCE Alameda
Kelly Hong – UCCE San Luis Obispo/Santa Barbara

What was one initial challenge you experienced, and how did you work around that challenge?

One example of how you are currently implementing distance learning

Any plans in the immediate future for changes to your distance learning program
Help your child develop handwashing skills

Lead by example

Young children learn by imitating the behaviors of adults in their lives. When you make handwashing part of your routine, you set an example for your children to follow.
Eating Healthy is Good for Me... and You!

Sort the food items from the real page onto the MyPlate chart.

ChooseMyPlate.gov

Sometimes Foods
We’re in this together!