Handout #2: Garden Scenario

Please work in pairs to enter the following PSE Site Activity into PEARS:

1. **General Information**
   - UCCE Placer/Nevada works with students at William Kaseberg Elementary School in Placer County to provide nutrition education using TWIGS. They also began conducting fruit and vegetable taste testing activities in the garden in FFY 2017. The UCCE team helped establish a school garden in FFY 2016 and worked to maintain the garden and two additional classrooms worked in the garden in FFY 2017.

2. **Needs, Readiness & Effectiveness**
   - No garden assessments were conducted in FFY 2017.

3. **Strategy**
   - Complementary activities include:
     - Evidenced-based education – TWIGS and
     - Staff training on continuous program and policy implementation – Master gardeners did a training for parents
   - PSE programs, packages or initiatives: **None**
   - SNAP-Ed Funding or people contributed to this garden in the following ways
     - **Lead/Major Role**
       - Initiated the effort / brought stakeholders together
       - Funded or provided planning / advice / guidance
     - **Supportive Roles**
       - Fostered community / resident / parent support or engagement
       - Funded or provided training related to PSE efforts
       - Funded or conducted implementation of PSE changes
       - Funded or provided evaluation or monitoring of PSE efforts
   - **Involvement**: No youth groups were involved in shaping the garden in FFY 2017

4. **Changes Adopted**
   - Reinvigorated or expanded an existing edible garden – actively maintained garden
   - Initiated or expanded use of the garden for nutrition education – two additional classrooms worked in the garden