What's Up? Wednesday

EFNEP and CFHL, UC Staff Check-In

March 9, 2022





Today's Agenda

Icebreakers, Check-Ins, and Check-Outs Sharing Session: Return to In-Person Teaching

Greetings from the Directors!









Icebreakers, Check-Ins, and Check-Outs

Kelley Brian





Icebreakers, Check-Ins, and Check-Outs

- Folder on Google Drive
 - Slide deck of example icebreakers, check-ins, and check-outs to use in sessions and lessons
 - Copy slide deck and save elsewhere for your personal use to ensure any updates you make to any slides are not saved on the master slide deck
 - PDF of icebreakers, check-ins, and check-outs



To add more activities to the master slide deck, email to Kelley Brian at kmbrian@ucdavis.edu





Youth Engagement Workgroup

- Will Easlea
- Eli Figueroa
- Kelly Hong
- Coraima Linares
- Elizabeth Lopez
- Rigo Ponce
- Brandon Louie

- Rosalinda Ruiz
- Paul Tabarez
- Robert Tapia
- Daisy Valdez
- Rosa Vargas
- Chris Wong
- Kelley Brian







Sharing Session: Return to In-Person Teaching







Breakout Groups

Discuss the questions on the slide

Record your responses

Choose someone to briefly share with large group



Google slides link:

https://docs.google.com/presentation/d/1YC9HpYOPECdTzVkWXQ5v1Nv63PCU5OCwFxCAT0xozZg/edit?usp=sharing





Breakout Questions

How much in-person teaching have you been doing?

What's going well with in-person teaching?

What is one need/challenge about returning to in-person teaching?





Check-Out: Note to Self



- 1. Grab a pen/pencil and two sticky notes (or pieces of paper).
- 2. Think back on the discussions we all just had, both in the breakout rooms and as a whole group.
- 3. On one sticky write down something you want to follow-up on, put into practice, explore further, or be reminded of from these discussions.
- 4. On your second sticky note write down something you are proud of from these last two years.
- 5. Place your finished sticky notes on your desk, computer, wall, or somewhere you will see them.



